



Response to Instruction/Intervention (RtI) for Parents and Community

There is great power in harmony and
mutual understanding.



What can I expect?

- Information and involvement in planning and providing interventions to help your child
- Help for your child that increases or decreases depending on your child's needs
- Information about how your child is responding to the interventions being provided



What is Rtl?

Rtl stands for Response to Instruction/Interventions and refers to a set of ideas focused on how to help all children be successful in school.



What are the goals of RtI?

- For the school to provide effective teaching that fits the needs of each student.
- For the school to make sure the classroom environment is the best possible for every student.
- To help all students meet grade level standards.
- To “add to” general education instruction, not “replace” with something different.
- To provide interventions (“help”) as a natural, ongoing part of education that doesn’t wait until the student is struggling.



What are the 3 Tiers of Rtl?

- Tier 1 – High quality teaching and behavior support for all students in the school
- Tier 2 – Additional interventions for students who need more help on specific skills
- Tier 3 – Interventions designed to address the unique needs of an individual student

Tier 3

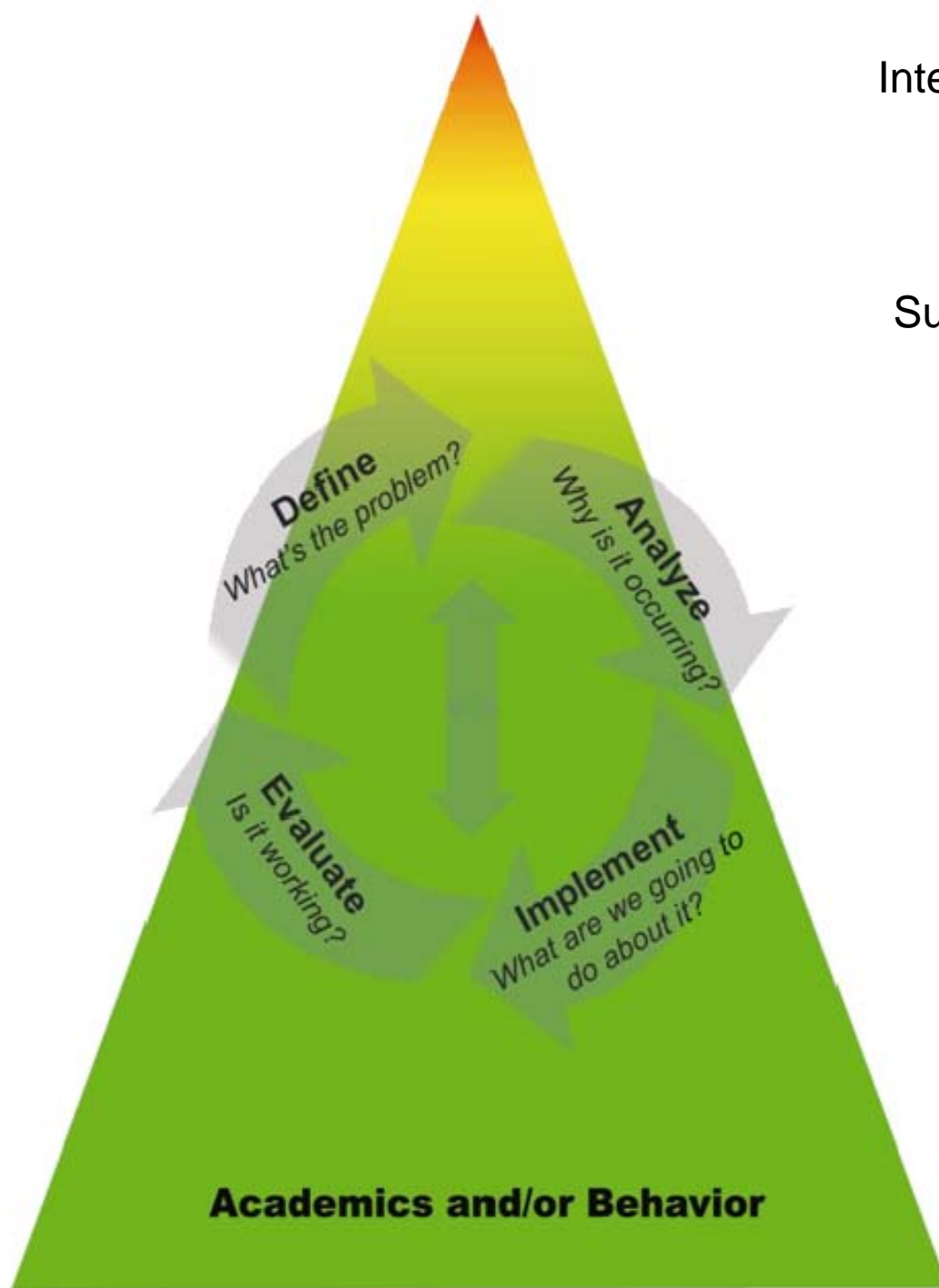
Intensive, Individualized

Tier 2

Supplemental, Targeted

Tier 1


Core, Universal





Get involved, ask key questions

- Is my child successful? How do I know? If not, why and what can we do differently?
- If needed, how is additional help going to be provided? By whom? How often? For how long?
- What can I do to help with the interventions for my child?
- How will I know if interventions are working?



What do I do if I believe my child is struggling?

- Talk with your child's teacher
- Ask for regular progress reports in the areas of difficulty
- Celebrate when progress is made; ask questions when there is little or no progress
- Make a list of specific questions to ask about your child's progress.



Does RtI have anything to do with Special Education?

- Every student in the school, from Kindergarten to graduation, is involved in RtI.
- Interventions are provided through general education resources so that all students can be successful.
- For students who need ongoing intensive or individualized help to maintain progress, special education resources may be accessed by the school.



Does Rtl have anything to do with Special Education (cont'd)?

- Information gained through on-going problem-solving about what your child needs helps the school make a decision about your child's need for special education resources.
- The problem-solving process and Rtl continues even if your child receives help through special education resources.



Learn more about Response to Intervention (RtI)

- Visit <http://www.florida-rti.org/Partnership/involvement.htm>
- Access Parent Brochure: <http://www.florida-rti.org/RtI-Parent-Brochure.pdf>
- Contact your child's principal