

M-DCPS TITLE I PARENT/FAMILY INVOLVEMENT SURVEY 2012

Please read each question carefully and answer it to the best of your ability. Most questions require you to select “Yes”, “No”, or “Do not Know”. Your answers should reflect your experience during the current 2011-2012 school year. If you have children who attend different schools, you may submit a survey for each of your children. This survey is not a test. There is no “right” or “wrong” answer. Also be assured that your answers are anonymous and cannot be traced back to you. Please note that this survey is available from May 7 2012 – June 7, 2012, in a paper version at your child’s school, or online at this web site. <http://surveygoldplus.com/s/016A7DB176134ECA/96.htm>
Thank you for participating!

DIRECTIONS TO ACCESS THE SPANISH AND HAITIAN CREOLE VERSIONS OF THIS SURVEY

- a.) Para acceder la versión en español de la encuesta, por favor coloque en su navegador el siguiente enlace: . <http://surveygoldplus.com/s/016A7DB176134ECA/99.htm>
- b.) Pou w ka jwenn aksè sou vèsyon Kreyòl sondaj la, silvoulè kopye kole lyen navigatè sa a:
<http://surveygoldplus.com/s/016A7DB176134ECA/100.htm>

WELCOME

1. Please indicate the role that best describes your relationship to our school system. (Select only one.)

- Parent
- Community Member
- Business Representative
- Teacher
- School Employee
- Other (Specify): _____

2. Please indicate the location number and name of your child’s school. (Speak with your child’s school’s office staff to get the 4-digit school’s location number.)

Location No.: - - - - - School Name: _____

SECTION 1 – AWARENESS OF STANDARDS AND TESTING

3. Did you receive information about what the school teaches your child?

--- Yes	--- No	--- Do Not Know
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4. Did you receive information about the AYP Report, School Grades, Next Generation Sunshine State Standards and Standardized tests your child may take, such as the FCAT, Dibels or Stanford?

--- Yes	--- No	--- Do Not Know
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5. Did you receive information about grade level expectations, grade level proficiency, or how your child scored on State tests?

--- Yes	--- No	--- Do Not Know
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6. Did you receive information about how to determine whether your child moves to the next grade or repeats the same grade?

--- Yes	--- No	--- Do Not Know
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7. Did you receive information about how to keep track and monitor your child's progress? (E.g. Parent Portal)

--- Yes	--- No	--- Do Not Know
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8. Did you receive information about how you can work with teachers to help your child succeed and achieve?

--- Yes	--- No	--- Do Not Know
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9. Did you go to your child's school's Title I Annual Parent Meeting or any meeting where the goals and activities of the Title I Program, and your right to be involved with Title I, were discussed?

--- Yes	--- No	--- Do Not Know
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SECTION 2 - HELPING YOUR CHILD WITH SCHOOL

10. Did you go to one, or more meetings, trainings, or events on how to help your child with school?

--- Yes	--- No	--- Do Not Know
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11. Where did you get information about standards, testing, and helping your child succeed? (Select all that apply.)

--- Title I Annual Parent Meeting	--- Conference with a teacher or other meeting at school
--- Title I: DAC Talk News for Title I Parents	--- School/District/State (FDOE) web site
--- Title I Quarterly Parent Bulletin	--- Mail from School or District
--- Title I School-Parent Compact	--- Books, magazines, videos purchased in stores
--- Title I District Advisory Council (DAC) Meeting	--- Local newspaper/television
--- Religious organization (for example, church, synagogue, mosque or other)	--- Friends, relatives, or other parents
--- Other (Specify):	

SECTION 3 – PARENTS AS PARTNERS

12. Did you feel that teachers, principals, and other school staff were willing to communicate with you?

--- Yes	--- No	--- Do Not Know
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13. Did your child's school value your suggestions and/or ask for your advice for your child's learning?

--- Yes	--- No	--- Do Not Know
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14. Were you aware that you may participate in the development and review of your school and District Parent Involvement Plans and your child's School-Parent Compact?

--- Yes	--- No	--- Do Not Know
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15. In your opinion, what are some of the barriers and/or obstacles that prevented you from greater parent involvement (Select all that apply):

- Language Barrier (e.g. Parents can't Speak English)
- Absence of a translator
- Times and/or dates of meeting/workshops did not work with my schedule
- Problems with childcare
- Accommodations for special needs
- Other (Specify):

SECTION 4 – COMMUNICATION

16. Do you know how to contact your child's teacher?

--- Yes	--- No	--- Do Not Know
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17. Did your child's school provide you with information that is easy to read and to understand and in a language that you speak?

--- Yes	--- No	--- Do Not Know
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18. If needed, were translators available or special needs accommodations made to help you at Title I District meetings and/or activities?

--- Yes	--- No	--- Do Not Know
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SECTION 5 – SCHOOLS OPEN TO PARENTAL INVOLVEMENT

19. Did you ask for specific activities, meetings, or materials from your child's school?

--- Yes	--- No	--- Do Not Know
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20. Were you satisfied with the response? For example, did someone explain the response to you?

--- Yes	--- No	--- Do Not Know
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21. Did you feel welcome at your child's school?

--- Yes	--- No	--- Do Not Know
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SECTION 6 - ADDITIONAL PARENT INVOLVEMENT

22. Did your child's school or District tell you about the Florida Parent Information and Resource Center (PIRC)?

--- Yes	--- No	--- Do Not Know
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23. Did your child's school promote access to the District Title I Parent Involvement Plan (PIP) and Title I School-Parent Compact?

--- Yes	--- No	--- Do Not Know
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24. Was the District Title I PIP easy to understand?

--- Yes	--- No	--- Do Not Know
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25. Was your child's school's Title I PIP provided to you in a language that you understand?

--- Yes	--- No	--- Do Not Know
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26. Did your child's school have a meeting to explain the Title I PIP?

--- Yes	--- No	--- Do Not Know
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27. Please identify all the items that you would like to know more about? (Select all that apply.)

--- The State Standards and Testing	--- How to Get Resources for Parents
--- The Title I Program	--- High School Graduation Requirements
--- How to Work with my Child at Home	--- Pre-requisite for Post-Secondary Education
--- How to Work with my Child's Teachers and get involved with my Child's School	--- Services for Students with Special Needs
--- Florida Parent Information and Resources Center's (PIRC) Focus and Outcomes	--- Other (Specify):

28. Please give a few suggestions to assist with redesigning the services, activities, and effectiveness of the District's Title I Parent Involvement Plan (PIP) for the next school year. List suggestions below:

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