



# Miami-Dade County Public Schools

*giving our students the world*

**Superintendent of Schools**  
Alberto M. Carvalho

**Miami-Dade County School Board**  
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December 7, 2010

Dear Parent or Guardian:

Your son or daughter, because he/she has limited proficiency in English, has been participating in the English for Speakers of Other Languages program. Miami-Dade County Public Schools (M-DCPS) receives Title III funding from the federal government to help students who have limited English proficiency acquire English competence, develop high levels of academic attainment in English, and meet the same challenging academic achievement standards that all children in Florida are expected to meet.

*No Child Left Behind* requires that school districts that receive Title III funds are monitored to see if they meet the three *Annual Measurable Achievement Objectives* (AMAOs) for their English language learners. In Florida, the Comprehensive English Language Learning Assessment (*CELLA*) is used for English language proficiency assessment, and the Florida Comprehensive Assessment Test (FCAT) is used for academic performance.

- AMAO 1 → Progress in English language acquisition based on CELLA
- AMAO 2 → Progress in the percentage of students who become proficient in English based on CELLA
- AMAO 3 → Performance on the attainment of academic standards (reading and mathematics) based on the FCAT

This letter is to inform you that M-DCPS met all AMAO targets except the proficiency targets for AMAO 3. The table below indicates which criteria were met and what percentage of school districts in the state of Florida met each criterion.

AMAOs	2008-2009		2009-2010	
	Miami-Dade	Percentage of Florida Districts that met criteria	Miami-Dade	Percentage of Florida Districts that met criteria
AMAO 1	Y	93%	Y	81%
AMAO 2	Y	74%	Y	60%
AMAO 3	N	12%	N	6%
<b>Met All Title III AMAOs</b>	N	<b>13%</b>	N	<b>7%</b>

For additional information on AMAOs, you may visit the Florida Department of Education website at <http://www.fldoe.org/aala/amao.asp>. To learn more about your child's progress in English language acquisition or how you can become more involved at your child's school, you may contact your school's principal or Dr. Joanne H. Urrutia, Administrative Director, Division of Bilingual Education and World Languages, at 305-756-2902.

Sincerely,

Alberto M. Carvalho  
Superintendent of Schools

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